

GOVERNMENT DEGREE COLLEGE, SEETHANAGRAM

Feedback Analysis of Stakeholders 2018-19

FEEDBACK ANALYSIS:

Alumni and Parents are given different questionnaire and feedback is taken from them.

1. STUDENTS:

Regarding feedback on curriculum, 90% of students expressed the syllabus of the courses are in relation to the expected out of the course and the size of the syllabus is not burden to them. Regarding class rooms and infrastructure, 90% of the students expressed those facilities are very good and excellent. Regarding NSS 70% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

2. PARENTS:

Most of the parents belong to the daily wage workers and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good. All the Parents felt that Government Scholarships implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

3. ALUMNI:

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution

ACTION TAKEN REPORT 2018-19

- Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
- Peer teaching is made compulsory to make the students confident of communication Skills and to equip teaching skills among the students.
- GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills.
- In response to the feedback by the stockholders to improve the employability skills of students various skill training programs were organized.

Proforma for Student Feedback on curriculum

B. Dharma Teja 2d-B-sc

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	5						
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?		4					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?	5						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

2018-19

Bsc

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		4					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		4					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5						
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?		4					
16	How do you rate competencies expected out of the course?		4					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?	5						
19	How do you rate the domain used for designing the experiments for the LAB components?		4					
20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

Proforma for Student Feedback on curriculum

M. VINOD - Ist - B-SC

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	5						
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4					
8	How do you rate the electives offered in relation to the Technological advancements?	5						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		4					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes suggested
10	Rate the Size of syllabus in terms of the load on the student	5						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses.	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		4					
13	How do you Rate the loading of the courses in a semester?		4					
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

Proforma for Student Feedback on curriculum

B. Sai Kumar 1st - BSc

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	5						
4	How do you rate the sequence of the units in the course?		4					
5	How do you rate the allocation of the credits to the courses?		4					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		4					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		4					
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5						
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?		4					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					
18	How do you rate the percentage of courses having LAB components?	5		3				
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

Proforma for Student Feedback on curriculum

S. Anusha 1st BSc

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5						
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student	5						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		4					
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?		4					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?	5						
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Application?	5						
Total			4					

Proforma for Student Feedback on curriculum

T. Sriisha 1st BSc

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	5						
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?	5						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

SRL NO.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		4					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5						
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?		4					
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

Proforma for Student Feedback on curriculum

I BA !

Ch. Durga venkatesh

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?	✓					5	
5	How do you rate the allocation of the credits to the courses?		✓				4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

2018-2019
BA

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓	✓			4	
18	How do you rate the percentage of courses having LAB components?			✓			3	
19	How do you rate the domain used for designing the experiments for the LAB components?			✓			3	
20	How do you rate the experiments in relation to the real life Applications?			✓			3	
Total				✓			13	

Proforma for Student Feedback on curriculum

I BA

Ch. CHITTI BABU

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the courses?	✓					5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8	How do you rate the electives offered in relation to the Technological advancements?	✓					5	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓			4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓			3	
18	How do you rate the percentage of courses having LAB components?			✓			3	
19	How do you rate the domain used for designing the experiments for the LAB components?			✓			3	
20	How do you rate the experiments in relation to the real life Applications?			✓			3	
Total							3	

Proforma for Student Feedback on curriculum

I BA

K.D.G. maha lakshmi

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the courses?	✓					5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓				4	
18	How do you rate the percentage of courses having LAB components?		✓				4	
19	How do you rate the domain used for designing the experiments for the LAB components?		✓				4	
20	How do you rate the experiments in relation to the real life Applications?		✓				4	
Total			✓				80	

Proforma for Student Feedback on curriculum

I BA

G. Surya bhavani

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the courses?	✓					5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓				4	
18	How do you rate the percentage of courses having LAB components?		✓				4	
19	How do you rate the domain used for designing the experiments for the LAB components?		✓				4	
20	How do you rate the experiments in relation to the real life Applications?		✓				4	
Total			✓				83	

Proforma for Student Feedback on curriculum

I BA

K. Kusuma

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?	✓					5	
5	How do you rate the allocation of the credits to the courses?		✓				4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓				4	
18	How do you rate the percentage of courses having LAB components?		✓				4	
19	How do you rate the domain used for designing the experiments for the LAB components?			✓			3	
20	How do you rate the experiments in relation to the real life Applications?			✓			3	
Total				✓			89	

D. Sri Devi

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:
(A) Excellent - 5, (b) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Teaching methods should be developed to create a contemporary content understanding by telling the lesson by adding current topics.

k.B.H.S. muthy

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent - 5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

Academic activities should be continued in such a way as to getting government jobs.

B. Durga Devi

BA

GOVERNMENT DEGREE COLLEGE, SEETHAHAGARAM
ALUMNI FEEDBACK ON CURRICULUM
 Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent - 5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

to make available text books related to this syllabus

B. Siva prasad

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

more attention should be paid to the study of courses such as accounting tally because which currently provide immediate employment.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM
 Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent - 5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Academic activities should be continued in such a way as to getting government jobs.

O. Appaji

B.COM

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Motivation should be made to prepare students for management studies to getting good jobs in corporate sector.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent - 5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Motivation should be made to prepare students for management studies to getting good jobs in corporate sector.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM
 Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

To make available text books related to the syllabus.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

To make available text books related to the syllabus.

S. pradeep choudhary

B.COM

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Should be encouraged to commerce students to pursue higher studies like CA, ICWA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	III BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1879	S. swamy	5-3-2019	2018-19	VI sem

S/o S. Lakshmanarao

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓			✓			
8	How do you rate the quality of the teaching in the Institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	III BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1902	Ch. Sai Prakash	5-3-2019	2018-19	III Sem

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?			✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the Institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	III BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1904	Ch. Anusha	5-3-2019	2018-19	Vt Sem

D/o Ch. Peddappa Rao

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?		✓					
3	How do you rate the quality and relevance of the courses included into the curriculum?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the Institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?			✓				
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	111 BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1851	M. madhu	05-03-2018	2018-19	21 Sem

S/o. Annavaram

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?			✓				
8	How do you rate the quality of the teaching in the institution?		✓					
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	ED BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1880	B. Nirmala	06-03-2018	2018-19	VI Sem

D/o - Venkata Rao

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓	✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the institution?			✓				
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?		✓					
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: 2018 B.A, B.LM & BSL

Name of the Teacher: S. Subramanyam

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: B.A, B.com & B.Sc

Name of the Teacher: V. NARAYANA MOORTHY

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: B.Com

Name of the Teacher: A. SREENIVASA RAO

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers		✓		✓	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: B.Com

Name of the Teacher: P. Kusuma Kumari

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-2019

Program: BCOM

Name of the Teacher: B. CHINNABAI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials.		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

EMPLOYER FEEDBACK ON CURRICULUM

Dear employers,

As industry is the ultimate customer of Degree graduates, its satisfaction about standards and content of Govt. Degree College products is important. Govt. Degree College always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company/Institute: Govt. Degree College, Seethanagaram, E.G.D.T

Name of the evaluating person with Designation: Dr. K. Sudhakar, principal (FAC)

About Govt. Degree College Products already employed

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness			✓		
3	Creativity			✓		
4	Relationship with seniors/peers/subordinates			✓		
5	Involvement in social activities		✓			
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required			✓		
8	Overall impression about their performance			✓		